Local Control Accountability Plan (LCAP)/LEAP Mid Year Progress Report - January 2017	
LCAP Action/Services for 2016-17	**Progress**
Goal 1: Provide an academic program aligned with the Common Core State Standards that supports all students with equal opportunity for educational growth and creativity while preparing them for a productive future.	
1. Maintain Grade level and content area collaborations at a minimum of three times per year to: * develop Common Core (CC) instructional materials for all four core areas, * develop and implement CC common assessments for all corea areas, * identify best practices of CCSSS for all core areas, and * ensure English Learners (EL) have access to CCSS and the ELD standards for purposed of gaining academic content knowledge and English language proficiency	*Elementary teachers developed CCSS ELA units to fill identified gaps in grade level curriculum. These units are being shared in district level professional development sessions. *High school math teachers developed pacing guides and common assessments for the new CCSS adopted curriculum. Unit assessments are being developed, implemented, and analyzed in collaboration. *Administrators are receiving training and resources for collaboration implementation. *Teachers are analyzing disaggregated SBAC and common assessment student data using Illuminate and the CADA tool and identifying gaps in learning. Calibration of student work is occurring in ELA using rubrics. *ELD PD provided to K-5 teachers, 6-8 English and history teachers, and K-12 SpEd teachers.
2. Provide District Translation/Interpreter Services	*District Translation/Interpreter services are ongoing
3. Provide career readiness courses and pathways that can be articulated with community colleges	*SSUSD and CCCC have met to discuss CTE pathway opportunities. *SSUSD is in receipt of and in the implementation the CTE Incentive Grant to support alignment to CTE Elements of a High-Quality CTE Program. *BHS CTE Department meets regularly to discuss career readiness courses
4. Provide District EL coordinating services	*District EL coordinating services are ongoing *An analysis of 2016-17 CELDT results were shared with each site and administrator. *One on one conferences provided to 4th-15th ELs (Review RFEP criteria and self evaluation of progress) and 6th-12th ELs (D/F and grades analysis, review of RFEP criteria, and self evaluatoin of progress)
5. Provide home to school transportation services	*Home to school transportation services are ongoing
6. Maintain School Attendance Review Board (SARB) services	*School Attendance Review Board services are ongoing
7. Project Teacher support for Common Core and State Standards implementation	*District Project teachers provide one professional development day per core grade level/course to support implementation of CCSS. Trainings are being provided to Special Education teachers to assist with implementation of CCSS. Specific trainings are provided as identified. Trainings focus on curriculum, instruction, assessment and technology.
8. Administer CELDT	*Administration of CELDT was completed by October 2016 with assessments administered after this date as needed.
9. Maintain class size averages below Education Code (41376 and 41378) maximums to benefit students, including unduplicated subgroup populations.	*Class size averages have been maintained at/below E.C. maximums
Goal 2: Provide a variety of student programs, opportunities, strategies, and targeted interventions that support College and Career Readiness	
1. Provide training and support for software programs: Adopted curriculum technology comonents, Illuminate, AERES, Renaiassance Place, Moby Max	*Trainings have been provided in the following areas: AERIES, Illuminate, Renaissance Place, Moby Max
2. Analyze disaggregated performance data to identify student needs and develop interventions and supports to increase student achievement	*Each site disaggregated performance data (in the fall) A district data profile was created to reflect three year trend data for the eight state priorities and is being updated as new information is received from CDE. *CAASPP and common assessment data is being disaggregated to identify student needs and to determine what interventions and supports are necessary to improve student achievement.
3. Sustain AVID in grades 7-12	*Maintained
4. Offer English Language Development (ELD) 1-2	*ELD is offered at both middle schools and the high school.

5. Offer ALAS/AMS (ELA/ELD and Math intervention courses)	*CELDT test prep was provided to ELs in ALAS and ELD 3-5. *One on one conferences were provided to Els in grades 6-8 reviewing reclassification criteria and conducting a self evaluation of progress. *Math intervention classes were not implemented due to staffing and scheduling issues at the middle schools.
6. Offer Summer School	*Maintained
7. Provide an EL support teacher for Summer School	*Maintained
8. Counseling services for Grades TK-8	*Maintained
9. Counseling services for unduplicated student subgroups grades 6-12	*A secondary intervention counselor provides support and intervention to unduplicated student groups in grades 6-8. The focus was narrowed to 6-8 to vertically articulate and sustain the TK-5 to 6-8 model.
10. Maintain software programs that support data analysis of student performance	*Maintained
11. Provide effective Before and After school interventions	*Maintained
12. Maintain The Learning Center (TLC) as a 9-12 intervention	*Maintained
13. Provide transition course to at-risk Grade 9 students, METS (Math, English, Technology Skills)	*This is the first year of implmentation for the METS class.
14. Provide site Project Teachers and Computer Paraprofessional services as identified by SSC	*Single Plans for Student Achievement goals, actions, and services were developed and are being implemented at individual school sites. Progress is monitored by SSCs.
15. Hire computer paraprofessional services to support intervention and digital literacy	*Full time computer paraprofessionals provided at each elementary site. (Inyokern half tim com. para.) *Computer paras received training and support on education software programs to support intervention and digital literacy
Goal 3: Provide safe, drug-free, well-maintained, culturally-sensitive, and appropriately equipped schools to ensure a positive learning environment.	
1. Review/adopt/purchase common core instructional materials as they become available and as funding permits	*ELA/ELD materials were reviewed in August/September 2016. K-5, 6-8, 9-12 voted on publisher recommendations. *Recommendations provided to DIMSC January 2017
2. Administer California Healthy Kids survey and analyze results	*The California Healthy Kids Survey administered to grades 7, 9, and 11 in Nov. 2015. Data from this survey will be used to identify areas of concern/need.
3. Provide monthly progress reports to the board of education regarding facilities project status.	*Facilities project reports are on monthly board agendas.
4. School Resource Officer services	*Maintained-SSUSD has two full-time SROs
5. Maintain Positive Behaviors, Interventions, and Supports (PBIS) and Second Step/Character Counts	*PBIS maintained at elementary sites. *Second Step implementat at all elemetnary sites. Character Counts in addition at Faller.
6. Maintain technological infrastructure	*Maintained
7. Provide instructional technology	*Educator Effectivness/Technology coaches provide technology support to educators through professional development, collaboration, or one-on-one coaching as needed.
Goal 4: Provide opportunities for community input and educational advocacy through communication of goals, activities, and accomplishments in order to represent the desire and utilize the capabilities of our unique community.	
1. Maintain media outlets	*The district has implemente Parent Square to better improve stakeholder communication.
2. Support student and school recognition programs	*The high schools are implementing WASC recommendations.
3. Provide parent participation events and activities	*Back to School Nights, parent nights, PTO, parent coffees, boosters, Superintendent's Council, District Leadership Committee, Community Advisory Council, classroom volunteers.
4. ELAC/DELAC meetings	*Monthly/Quarterly
5. Support Youth Advisory Committee	*Maintained